



# HUSKY HIGHLIGHTS

SUMMER 2011



## Our Catalina Field Trip

By Olivia White,  
Fifth Grade

The Fifth Graders recently took a trip to Catalina Island. We took a bus to Long Beach, and got on a boat that took us to the island. When we got off the boat, we hiked to CIMI camp, where we would be staying.

Catalina Island is a rocky island, 22 miles south-west of Los Angeles. The island is 22 miles long and 8 miles across at its greatest width. It's real name is Santa Catalina Island.

We were assigned bunking partners and found our tents. After we got settled, we went snorkeling. We got to see a lot of fish and sea life. The same day, after dinner, we dissected squid. I thought it was pretty fun, but some people thought it was gross. A lot of people even put squid parts on their tongue!

The next morning we went to the labs, and learned about algae. We also went to the touch tanks, where we got to touch some really cool sea creatures like sea slugs and starfish. After we

## The Fifth Graders get ready to go kayaking on their Catalina trip.

did that, we tested our knowledge in a game of Jeopardy. Later that day, we went snorkeling again. It was more fun the second time because we already knew how to put our wetsuits on.

That evening, we had a class on how to be environmentally aware. We even saw live footage of a bald eagle in its nest! The next morning, we went kayaking.

In my opinion, the kayaking was the best part of the trip. When we were done kayaking we had to hike a mile and a half to the boat that would take us back to Long Beach. We were all very disappointed to leave. Overall, I think that all the Fifth Graders would agree that going to Catalina Island was a pretty awesome trip.

Husky Highlights is always on the look-out for cartoonists and writers. If you have a fun cartoon, or a story you would like to share in your school magazine, please email your submission for the next issue to Lucy Norland at [lucybroad@mac.com](mailto:lucybroad@mac.com)





## Our Sacramento Field Trip

By Katriana Galloway, Fourth Grade



The Fourth Graders pose for a photo during their Sacramento Field Trip.

All the Fourth Graders had to be at the Burbank Airport by 7:45 a.m. We were very excited, and the ride went by quickly. When we got off the airplane, a tour bus was waiting for us. The first stop was the Capitol Building where we saw a massive stone statue of Queen Isabella and Columbus. Next stop was the History Museum of Women and Arts. There was a “magical wall”, according to Mr. Duggan, that changes color at different angles from the sun. The last stop before supper was the California Railroad Museum, where we got to see the original engine from the transcontinental train. That night we stayed in the Sierra Hotel which was fancier than I expected.

The next morning we rode to Gold Bug Mine Park. There, we went inside two gold mines. In both, there was an air shaft that bounced back echos. We also saw a newly built blacksmith’s shop, where we watched a blacksmith make hooks out of horseshoes, and a miniature stamp mill which was used to smash rocks to get gold.

Then, we were off to Camp Coloma, where we were to spend the rest of the field trip. At Camp Coloma we were divided into three groups. I was in “Angel’s Camp.” After supper we had a hoedown, and then slept in our bunkhouses. Mosquitos were a problem.

The next morning we went to an exact replica of Sutter’s Mill. During the day there was a scavenger hunt, a hike, gold panning, and after supper, we had a Native American culture-keeper talk to us about the beliefs of Native Americans.

Sutter’s Fort was our destination the next day, as well as a Native American Museum where we saw animal skins, baskets, and canoes that the Native Americans made and used, before we flew home. I really enjoyed the Sacramento field trip.

## The St. James' Science Fair, A Fantastic Night Out

By Angela Robinson-Wheaton, Mother of Sirius Wheaton, Fourth Grade

My family have been attending the St. James' Science Fair since 2004, when our eldest son, Noah, who graduated last year, first participated in it as a Second Grader. Back then, not many of the younger students were as involved in the event, but now, I notice that the lower elementary has stepped up to the plate.

What I love about the annual Science Fair is that it is an event for the entire community. Parents, teachers, staff, and even the other students, visit the various stations. Each area has its own signature, something that either represents these young scientists by grade-levels or is visibly individual or unique to their personality!

The new math component of the Science Fair was a delight. Each classroom incorporated hands-on, grade-level math curriculum. In Mr. Duggan’s class, Sirius and I played Math Bingo. I must have had the magic bingo card, because I kept winning! The boys claimed that I repeatedly beat them because I was old! Hmm... Could it be that I just happened to know my multiplication/division facts? The day after the fair, I interviewed science teacher Lauren Rodrigues:

### What is the process to participate in the Science and Math fair?

The science Fair is open to all St. James’ School students; however, it is required for Grades Four and Six.

### How was this year’s fair different from previous ones?

This year we decided to open up the space more to include the use of our outdoor facilities. We had several projects that were featured outside, mainly projects that are very messy or involve animals. Additionally, we had our new iPads featuring the Astronomy applica-



Students and parents participate in this year’s Science Fair.

tion, Star Walk, available for use.

### How do you judge the projects?

The St. James’ Science Fair is non competitive. What we are looking for are student driven projects in which students are able to use science knowledge and process to learn more about something they are interested in.

### Did your elementary school have a science fair?

We did have a science fair at my elementary school but the major difference here is that the kids are far more creative. We had a lot of the standard type of projects but nothing really outside of the box. I have been really impressed with our students’ curiosity and creativity when it comes to developing their science fair project.

### Why is the Science Fair usually held in the spring?

It is great to have the Science Fair towards the end of the year because the students can use the skills and knowledge they developed during the year to help them do the project. Fourth Grade spends much of the year learning how to design an execute a controlled experiment, so the Science Fair is an opportunity for them to showcase what they have learned.

### Does SJS ever have plans to participate in city/state/ or national science fairs?

We have not typically done that however that is something that I am interested in doing in the future.

### How can parents better assist the science department to ensure that the Science and Math Fair is a continued success?

Volunteer to help! I had a great group of volunteers that helped with setting up the fair, taking it down and everything in between. The Science Fair couldn’t be a success without the help of these dedicated parents.

## PSF Parents Support Our Faculty and Staff

By Gretchen Kasai, mother of Wylie Kasai, Fifth Grade



Did you know that our Faculty Appreciation Committee provides eleven meals throughout the year for our Faculty and Staff? We love treating them to anything from ethnic foods to traditional faire, not to mention our annual In-N-Out Picnic Day! Who can resist those burgers! Be it breakfast, lunch or dinner when we have the opportunity to say thank you for all they do for our families!

We celebrated the return to school with dinner on Back to School Night, followed by an amazing El Salvadorian luncheon in October for Hispanic Heritage Month provided by the March Family.

We continued our Around the World theme with Greek food from the Houndas Family for dinner before the Christmas pageant. Oh, the yummy baklava! Breakfast was covered with bagels and quiche in November, then scrambled eggs with chilies and cheese from the Redford family to start off

January.

Sandwiches came in mighty handy when the Richter family swooped in along with scrumptious treats in March, followed by a dual family experience from the Berger and Colett / Gruszynski families in April.

Authentic Thai food from the Kaewmanaprasert at the Science and Math Fair Night rounded out May and we look forward to a very special dinner on Graduation Night...



## The Amazing Play

By Jordan Bedikian,  
Fifth Grade

Recently, the entire Fifth Grade had the privilege of going to see the well-known Shakespeare play, Romeo and Juliet.

The play is a masterpiece and the actors do an excellent job executing the terrific script. "I liked it very much," said Sung Moon from Mrs. Jeffries' class. It was great that we got to see such a wonderful play.

For people who don't know the story of Romeo and Juliet, it's a classic tragedy in which two people from enemy families (the Montagues and the Capulets) fall in love, get married and meet a tragic end. Though Romeo and Juliet was written in 1594, this production is based in modern times. One of the changes that this version added was the way people dressed. Instead of wearing elaborate clothes, they wore t-shirts. Another notable difference is that a boy character, Benvolio, is changed to a girl, Benvolia. Also, interestingly, the actor that plays the rough and tumble Benvolio also plays Lady Montague who is almost the complete opposite.

The theater where we saw the play is specially designed for Shakespeare plays. It is called the William Shakespeare Center in Los Angeles. The stage was made just for this play. It was very cool because the audience could see the actors backstage watching the show and we could see the actors who played two different characters transforming into their other roles. This was especially remarkable with actors playing opposite characters like Benvolia and Lady Montague.

"It was an amazing play," said Jenny Lee of Mr. Krueger's class. In short, the play was terrific and, if you ever have the chance, you should be sure to see it. The whole Fifth Grade loved the play!!!



The Fifth Graders at the William Shakespeare Center in Los Angeles.

## St. James' Serves Meals!

By Cathie White, mother of Aubrey, Fourth Grade, and Olivia,  
Fifth Grade



Team St. James' at the 16th Annual Beach Walk & Bike-A-Thon.

A huge thank you goes out to the St. James' community on behalf of Meal's On Wheels, for your participation in the 16th Annual Beach Walk & Bike-A-Thon. Many families generously donated to this cause by participating and/or

sponsoring a walker or rider.

If you didn't get a chance to participate this year, look for "Team St. James" next year and be sure to join in on the 3.7 mile walk or 10 mile bike ride. It is always a great way to start off the day and ends in helping the community at large!

A great time was had at the actual event by several families this year: Richter, Youd, Biggs, Peter, Kasai, White and Wooden! It was a mixture of walkers and riders. Mrs. Brown and her son Noah also volunteered their time at the event. Our St. James' group collectively contributed approximately \$9,556, which translates to St. James' serving approximately 1,361 meals!

This year's event was the most successful MOW has ever had, raising over \$94,000! With the help of a new website

that enabled participants to design their own fundraising page (with links to Facebook and Twitter), and support from donors like you, we surpassed our goal by a very wide margin. We had over 300 walkers and bikers, great raffle prizes, Pink's hot dogs served from our unique Cart For A Cause food truck, and a perfect Southern California day!

The event was a huge success. Thanks to all that participated!

*Meals on Wheels provides food and love to homebound persons in need regardless of religion, age, national origin, disability, illness or ability to pay! If you are interested in participating in other Meals on Wheels events or volunteer opportunities for students and/or adults, please contact Cathie White for more information.*



Simone enjoys a ride in a gondola in one of Venice, Italy's famous canals.

## My Vacation in Venice, Italy

By Simone Herman, First  
Grade

As part of my Spring Break vacation, I travelled to a world that was unlike any other. There was water everywhere. There were no cars. I could hardly walk 50 feet without turning into a wall or climbing over a bridge. It was the most beautiful and magical place I have ever seen.

The city of Venice, Italy is made up of a 117 small islands that are sitting out in the lagoon off of the mainland. Many of the small islands are separated from each other by little canals.

To get from one island to another I had to walk up and over bridges but some are so far away from each other that I had to travel by boat.

Speaking of boats, boats are everywhere in Venice. If you think of all the different kinds of vehicles that we see on the streets of Los Angeles, there is a boat equivalent there. Trash trucks? Trash boats. Buses? Bus boats called vaporetto. Taxi cabs? Very expensive taxi boats. And of course there is the gondola, that famous Venetian boat pushed along with a long stick by men (yes, only men) in striped t-shirts and straw hats who sing Italian love songs to their passengers.

The other very different thing about Venice is the way the buildings look. Most of the houses and businesses are painted a pretty color and have fancy decoration like a wedding cake. But they are crumbly and moldy (in a nice way) because not only are they hundreds of years old, they are built right up to the water. Venice must have strict construction rules because when I went to the top of the tower in Piazza San Marco I could see that almost every building had a red tile roof.

By the end of my week in Venice I was no longer getting lost and I was getting used to travelling around by boat. But I never got used to how lovely it was to sit out on our apartment's balcony over the Grand Canal looking at all of that sparkling water.

*If you have been somewhere interesting, or have a fun story to share, the Husky Highlights welcomes all submissions. Please email them for next year's issues to Lucybroad@mac.com*



## The Sixth Grade Visits the Getty Villa

By Jay Park, Jr., Sixth Grade

**I** was on a field trip, and we were driving by the beach in Malibu. The sun was barely above the horizon because it was early. A few surfers were out, heading into the waves. Suddenly the bus took a sharp turn.



The Getty Villa in Malibu.

The Getty Villa is one of the most renowned art exhibits in Southern California. It is actually a replica of the Villa of the Papyri in the ancient Roman city of Herculanium. As we stepped off the bus and walked down a stone walkway through an olive garden, we were greeted by a tour guide.

We were divided into two groups and taken through a door. In the middle of the courtyard was a shallow pool with a lion's head as fountain fixtures. We were also greeted by a statue of Eros, the winged god of love. The guide pointed out a space in the roof which the Romans had used to collect water when it rained.

Inside, we found a statue of Hercules holding a lion skin. But the statue was not the only piece of art to look at. The room was filled with marvelous designs. The tour guide pointed out that the room was supposed to provide "the perfect context to the art piece."

From there, we moved onto a statue with a person sitting on a chair with winged bird-footed women. The guide told

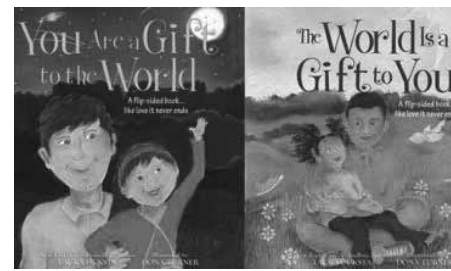
us to guess who the person was that was sitting in the chair. It turned out that it was Orpheus. Orpheus is Apollo's son, who plays a harp. The women around him were Siren, half women, half bird singers who lure sailors by their beautiful voices.

Then we moved to a big pot. It showed a big man getting stabbed in the eye by a spear. The guide made us guess again, like this was an episode of Jeopardy. It was a scene in the Odyssey when Polyphemus the cyclops was being stabbed by Odysseus and his crew with a spear.

After talking about the last exhibit, it was time to leave. We boarded the bus. I looked out the window again. I saw the slow fade from mountain to sea. It could have been the Aegean Sea. The surfers became the ancient sailors. The whole world became Greek to me.

## Best Selling Author Tells St. James' Students They Are Gifts To The World

**B**est selling children's author Laura Duksa believes we are all born with an innate genius. Her intention, through her books and talks, is to nurture this genius. And everyone felt they were special when she came to visit the junior members of St. James' School this Spring.



**You Are A Gift To The World, The World Is A Gift For You and I Love You More, two of Laura Duksa's books.**

Laura came to St. James' to read her new flip book *You Are A Gift To The World, The World Is A Gift For You* in which she shares the many ways that our children and our planet offer us gifts. Her first book, *I Love You More*, sold over 350,000 copies

and was written for her nephew Tyler and for all children so that they may know that, no matter what's going on in their lives, they are truly loved.

"For me the beauty of writing children's books is that not only do I reach our youth, but also the parents, grandparents, teachers, preachers, and great aunties and uncles," she told St. James' students.

"From the age of 7 or 8, I knew I was meant to travel the world, meet my brothers and sisters and spread the message of love. I am very happy to be here."

## Spring Event - A Greeting for Debbi David And A Sad Farewell to Andrew Wooden.



Andrew and Molly Wooden are sad to leave St. James'.

guidance for the past year. His tireless work as Interim Head has been appreciated by all the community. In spite of all the words that were said, there are still not enough to express everyone's gratitude to him. He and Molly will be dearly missed by all.

Then it was Mr. Wooden's turn to thank those who had made the event happen, to say how much he had enjoyed the St. James' community during the last year, and to welcome Debbi David, who takes over as Head of School next year. There was talk of a Renaissance at the school as she took the microphone, and she spoke of how much she is looking forward to September.

As darkness descended, there was no one who had not enjoyed the amazing night.

*Special thanks go to those who made the event happen: Andrew and Molly Wooden, Seth*



Guests enjoy spectacular gardens at the soiree.

*Horowitz, Jessica Youd, Kelley Nelson, Elizabeth White, Gretchen Kasai, Susan Kneafsey, Cathie White, Lucy Wolff, Liz Silver, Luke Thornton, Sheila Lane, Valerie Seitz, Sarah Thyre, Andy Richter, Kirsten Beffa (K&L Wines) Jim Lee, Lynn McCarthy, Amy Savagian, Karen Cowan, Calvin Lee, Rhea Rachevsky, Susan and Octavio Beccera, Palate Food and Wine, Ida and Nicolas Peter, Nora Houndalas, Jamie Somes, Kim Swan, Esther Lee, Su Lee, Marcy Pullard, Shannon McIntosh, Tammy Williams, Jenny Hager, Liz Morehead, Kelli Beard, Michael Riley and Brian Lee*

**I**t was the balmiest of Spring evenings. The scent of blossom hung in the air, a band played in a leafy corner of the garden, waitresses weaved through the crowd, and Mr. Wooden wore the snazziest of his bow ties.

Over three hundred parents, teachers and staff turned out for one of St. James' best ever Spring Events, a soiree set in the spectacular gardens of Luke Thornton and Elizabeth Silver.

The event generated more than \$100,000, which will be put towards a new art classroom for the school.

But the event was so much more than simply a fund-raiser. It was an occasion where a community was brought together, where friendships were made and confirmed, evening attire was aired and fun was to be had.

It was also a night of great speeches. Marilyn Wells, Co-chair on the board of trustees, thanked Andrew Wooden for his kindness and



Debbi David takes the microphone.

## St. James' Has Got Talent!

by Kim Swann, mother of Mira Marlink, Fourth Grade



One of St. James' amazing pianists performs at the Annual Talent Show.

The student's at St. James' are not only smart and polite – they are down right talented! This year the annual talent show oozed talent and was chock full of fantastic performances. The talent show has been part of the fun at St. James' for a long time, overseen by Mr. Casey.

Students from Fourth, Fifth and Sixth Grades audition in early May and performances are assigned to two shows. Talent Show I showcases musical performances. Talent Show II showcases skits, dancing and singing to CD's.

This year there was a strong showing from the Fourth Grade in the first show. There were seven first time SJS talent show performers. The musical selections were a variety of styles, genres and eras with everything from classical to Stevie Nicks, to an innovative jazz piece performed on the cello. The first half of the show seemed dedicated to the pianist, and then moved to feature guitarists, two stand out violin solos and ended with more jaw dropping piano playing!

The next day I found my self still blown away by all of the SJS talent and I talked to Mr Casey.

### Were there any surprises for you year after year?

It is always interesting to see whether anyone wants to sing, as I think it requires the most courage. This year I was pleased to see so many kids accompanying themselves on guitar and singing.

### How many students try out?

Usually between 20 and 25. Usually all students get in. The auditions are meant to ensure that the act is appropriate and within each student's ability.

### What should we expect from the second talent show on June 9th?

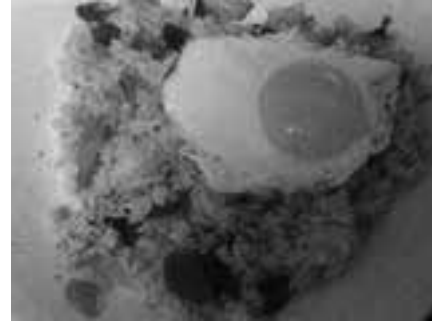
I'm looking forward to a "St. James' News" broadcast. That's something that hasn't been done before.

### Is there one act from previous years that stands out?

One year some very clever Sixth Grade girls did a hysterical cell phone skit, followed by outtakes. I also remember a juggler - a very rare act!

## Our Sixth Grade are Master Chefs in the Making

Here are some of their favourite recipes.



### Kimchi Fried Rice

Recipe submitted by Rachel Lee, Sixth Grade

#### Ingredients:

1 of bowl rice  
2 slices of ham  
1 egg  
1 teaspoon sesame seed,  
1/4 cup corn from a can,  
1 teaspoon olive oil  
1 teaspoon ground parsley  
1/2 cup chopped kimchi

Put olive oil in a pan and add kimchi. Heat over the stove. After two minutes, add the chopped ham and corn. Stir. Then add the rice. Remember that you have to lower the heat or else your rice is going to get burned. Keep stirring until the rice, ham, kimchi and corn are mixed together.

Next add two spoons of kimchi soup - this is the leftover liquid from the kimchi. Add sesame seeds and parsley. In a separate pan, fry the egg sunny side up, and put the egg on top of the fried rice.

If you are vegetarian, you don't have to use meat. You can also put other ingredients in like, bacon, chicken, shrimp, or pork.

### Mouth Watering Lava Cake

Recipe submitted by Jade Taylor

#### Ingredients:

8oz semi sweet chocolate chips  
8oz butter  
1 teaspoon of vanilla

1/2 cup sugar  
3 tablespoons flour  
1/4 teaspoon salt  
4 eggs.

First preheat the oven to 375 degrees. Put chocolate chips and butter in a microwaveable bowl. Microwave until melted and stir.

In another bowl, combine sugar, flour and salt. Sift into your chocolate and butter bowl and hand stir with a spoon. Add eggs and stir.



### Spaghetti alle Vongole

Recipe submitted by Sloane Leipzig

#### Ingredients:

3-4lbs clams  
3 cloves garlic  
1lb spaghetti  
1 glass dry white wine (like Pinot Grigio)  
salt  
pepper  
extra virgin olive oil  
(serves 4)

Get a foil roasting tray, such as one you use at Thanksgiving for the turkey, and extra foil to line the tray. Heat up your barbeque, line your roasting tray and put all the clams in the tray in one even layer. Place on the barbeque.

After about 7 minutes the clams will start to open up.

Meanwhile heat a pot of boiling water with some salt. As soon as water boils, put in the spaghetti. Cook for about 8-9 minutes, until it is al dente, which means a little chewy.

Lightly oil six ramekin dishes and fill each on 3/4 of the way up with the cake mix. Put ramekins on a cookie sheet and put in the oven for 10 minutes.

If the cake is not ready, put it in for another minute. Afterwards take the Lava cake out of the oven and let it cool for a minute or two. After all that work, you can dip your spoon in happiness. If the cake is too sweet, feel free to add fresh fruit.

In a large skillet, heat the olive oil, and lightly saute garlic with salt and pepper. When the garlic is soft, but not brown, add a glass of white wine, turn up the heat. Now add the opened clams and stir.



Drain the pasta, put into dishes, and add the clams with sauce on top. Delicious!

### Shrimp Paella

Recipe submitted by Chasia Jeffries

#### Ingredients:

4 tbsps vegetable oil  
6 skinless chicken thighs  
1 cup chopped ham  
2 onions  
4 celery stalks  
2 carrots  
3 cloves garlic  
2 cups chicken stock  
saffron,  
1lb chorizo sausage  
1 red bell pepper  
3 cups rice,  
salt  
pepper  
1/2 stick butter  
1/4 cup tomatoes  
2 quarts cold water  
3 cups shrimp.

Dice the onions, celery, bell pepper, and carrots, and mince garlic. Dissolve the saffron in warm water for 3 mins. Peel the shrimp, removing heads and tail.

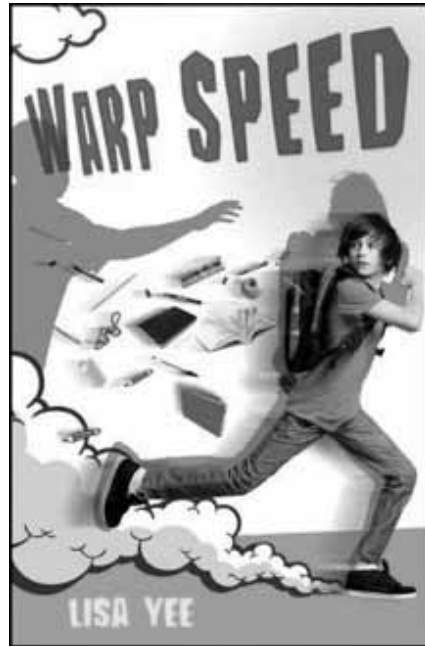
On a high heat, sautee the chicken and ham, until brown, in a big pot. Then set aside. Now sautee the garlic, onions, celery, carrots, peppers, chorizo. Add the rice, salt, butter and stir with a wooden spoon until the rice is oily. Next add chicken stock, saffron, two quarts water and simmer.

When the rice is almost cooked, add the chicken and shrimp. Bury the shrimp under the rice so that it cooks properly. Add more broth, cover and cook for a further 10-15 minutes, until shrimp and chicken are cooked. Garnish with tomatoes.

## Author Lisa Yee Shares Her Story with St. James' Upper Elementary

by Sarah Thyre, mother of William Richter, Fourth Grade

On Thursday, May 19th, young adult and children's book author Lisa Yee visited St. James'. Ms. Yee has written such classics as *Millicent Min*, *Girl Genius* and *Stanford Wong Flunks Big-Time*. She delivered a dynamic talk to the Third, Fourth, Fifth, and Sixth Graders. "Before I was an author," Ms. Yee said, "I was a kid." She talked about how her parents – both teachers – met and got married and her early childhood in Southern California, utilizing a slide show of family photographs.



"When I was a kid, I LOVED to read," said Ms. Yee. "I thought all authors were dead people. So I figured, someone would need to write some new books some day!" She did not tell anyone about her dream to be an author, thinking people might laugh at her or tell her she couldn't pursue her dream. Instead, when asked what she wanted to be, she said "A lawyer." The day after she graduated from USC, she called her mom and

said, "There's something really serious I need to tell you."

"If you really want to freak your parents out, tell them that!" Ms. Yee said, sending the kids into hysterics. She told her mother she never really wanted to be a lawyer, she'd always wanted to be a writer.

"Notice I didn't say 'author,' I said 'writer,'" she said. "Because I did a lot of different kinds of writing." Ms. Yee wrote commercial ad copy, invented food product names, worked at Walt Disney World as a writer on their TV productions, and even wrote the menus for Red Lobster.

Her talk was humorous, filled with just the kind of jokes and references kids love, but it was also about the struggle to make a living as a writer, how she worked during the day, took care of her kids, and began writing books between 11 p.m. and 2 a.m. She spoke about the editing process and the mechanics of publishing a book: how things are done on paper and on the computer. She discussed how she conducts research for different books, like the time she was writing an American Girl book about Kanani so she went to Kauai to surf, eat shaved ice, ride in a helicopter, and attend a luau. The students were quite happy to hear that some

research sounded just like a vacation!

Ms. Yee talked about using her own life experiences in her fiction. One of her characters, Mr. Glick, was actually of her real Seventh Grade teacher. He gave her permission to use his name in her books. He was her favorite teacher and still teaches at age 70.

"SEVENTY?!" the kids shouted in disbelief. The children were very interested to hear about her dog Maggie. Ms. Yee showed photos of things Maggie had eaten: papers, books, shoes, and a microbead neck pillow.

Throughout her talk, Ms. Yee stressed the importance of following your dream with hard work, persistence, and dedication.

"Never put a comfortable chair in your office," she said. "Or someone will always be in it, distracting you."



### What Will You Be Doing This Summer?

By Chasia Jeffries and Tom Norland, Sixth Grade

It's summer. The days are long. The weather's fine. And school's out. Think Popsicles, swimming pools, watermelon and cool lemonade. Remember what you did last summer? We asked a few members of the St. James' community what their favorite summer memories are.

"My favorite summer vacation was when I went to Ojai, California with Erica Lee because I got to do things that I normally do not get to do in Los Angeles, like eat at cool restaurants and have peace and quiet."



-Kennedy Daniel, Sixth Grade



"My favorite summer vacation was when I went to Kawaii, Hawaii with my family."  
- Chaia Jeffries, Second Grade



"I loved going to Cabo in Mexico. I had a lot of adventures on a jet ski."  
-Benjamin Chun, Fourth Grade



"I enjoyed going to Cost Rica, because we stayed in a hotel with frogs."  
-Violet Buescher, Kindergarten



"My favorite summer vacation was when I went to Hawaii with Kennedy Daniel."  
- Jade Ashley Taylor, Sixth Grade



"I shall never forget going to Korea and China. I actually got to walk on the Great Wall of China."  
-Mr. Chris Zapata



"My favorite summer vacation was when I went to Hawaii with my family for my parent's 15th wedding anniversary."  
-Halston McMurray, Sixth Grade



"My favorite summer vacation was when I when to Las Vegas and then drove to Utah because I had a lot of fun with my family."  
-Chloe Carrere, Sixth Grade



"Last summer I learned to surf on Venice Beach."  
-Eunice Ra, Fifth Grade



"My favorite summer vacation was when I went to Spain, Greece, and the Czech Republic because I had fun."  
-Camille Solo, Sixth Grade



"My favorite summer vacation was when I went to an overnight camp near San Diego because I met new friends and enjoyed being close to nature."  
-Chanya Jeffries, Fourth Grade



"I liked going to Mexico because that was where I learned to swim in the deep end."  
-Kayleigh McDiarmid, Fifth Grade



"My favorite summer vacation was when I went to Hawaii and fell off a banana boat because this was a new experience."  
-Jay Park Jr., Sixth Grade

## Husky Harbor

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Mary Wilson, a trusted local resident and St. James' parishioner with over 20 years of teaching experience, is available to tutor students in Kindergarten through Grade Six, especially in English and language arts.  
Call 323-934-1270

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EDWOODMUSIC.COM  
Music for Promotions, Advertising, TV & Film.  
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**St. James' Infant & Toddler Development Center**  
A safe and nurturing place for children ages six weeks to two years of age  
213-388-2350

**French Lessons (First-Sixth Grade)**  
Taught by St. James' Alumna AjaBleu Oldham who is here on a break from her studies in Paris.  
AjaBleu@europe.com



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St. James' Episcopal School, 625 S. St. Andrews Place, Los Angeles, CA 90005