



**ST. JAMES' EPISCOPAL SCHOOL**  
ENGAGING HEART, MIND, AND SPIRIT

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## KEY DATES

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**No School - Monday, October 12th**

**PS-6th Grade Family Coffee**

Thursday, October 15th at **5:00 pm\***

**All-School Chapel**

Friday, October 16th at 9:30 am

**Tech Talk - Special K-6th Grade Family Coffee**  
**featuring Dr. Sanders**

Monday, October 19th at 4:00 pm

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Please mark your calendars for our weekly virtual Family Coffees with the Head of School.

**\*Please note the change in time for this week's PS-6th Family Coffee to 5:00pm.**

Please note that [All School Zoom gatherings](#) are accessible with SJSLA student accounts, and Family Coffees will be recorded so that they may be shared with those who are unable to participate.

## **Update from the Admission Office**

### ***Priority Application Process:***

**Current St. James' families and faculty/staff children application due date:**  
November 13, 2020

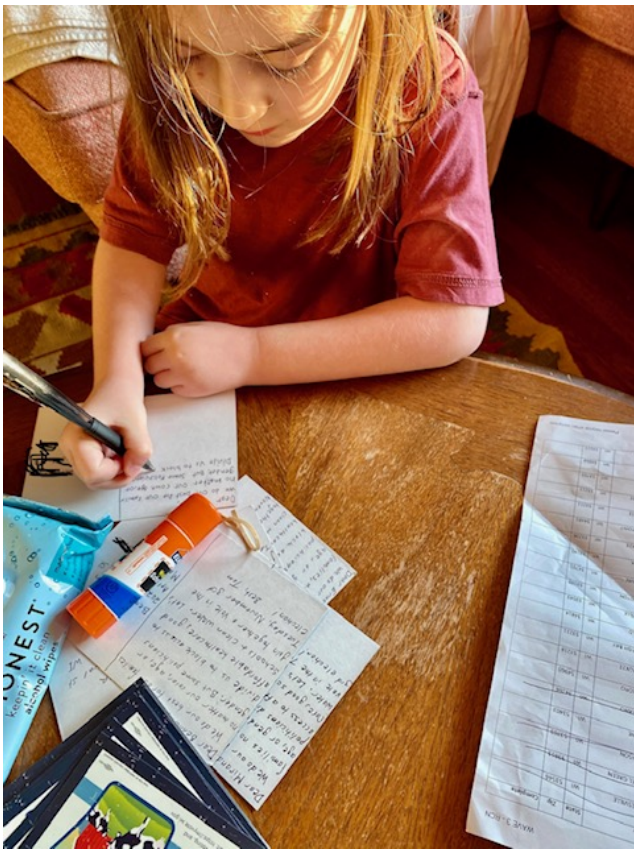
**Preschool application due date:** November 30, 2020

**Kindergarten - 6th Grade application due date:** December 4, 2020

## **PHOTO CONTEST WINNER**

**Congratulations to Maebel and Frances** for their winning photos.

Frances is a student in  
Mrs. Kammula's first grade  
class.



"Frances helps her mom and dad with an important civic function --reminding our neighbors to vote!"



Maebel is a student in Mr. Duggan's fourth grade class.

**Enter for a chance to win an In-N-Out gift card!**

To enter, please send a photo of your student(s) that best encapsulates them learning at home, alongside a caption that must briefly describe a lesson and how they interacted with it. Then send your **photo(s)** and **caption(s)** to [photos@sjsla.org](mailto:photos@sjsla.org) with the following:

1. Subject line "WEEKLY PHOTO CONTEST"
2. Student's full name, grade, and the name of the teacher.



Our own **Dr. Sanders** is going to be presenting his doctoral research at the upcoming Association for Educational Communications and Technology International Convention, *Towards Culturally-Situated Learning Design and Research* this November.

The title of his presentation is *Critical Techno Constructivism: Toward a Unified Computer Learning Theory*. Please see below for a short description.

Why did we make the ambitious move to purchase classroom computers to only then place them along the wall or in the corners? Why did we provide a tool that allows students complete freedom of expression and expect that they would work only individually to do it? Why did we give them a machine capable of allowing them to freely transform information but dictate that they instead use it to answer questions built from a narrow data set? And why are we still doing this with computers in classrooms today?

We are very proud of Dr. Sander's many accomplishments. *Please join us on Monday, October 19th at our [K-6 Family Coffee](#) to hear him discuss a number of topics including our new **robotics curriculum**, issues of **digital citizenship**, and **keeping kids safe** online.*

# Chapel



## **Bendigamos al Señor / Let us bless the Lord**

In celebration of LatinX Heritage Month, Friday's All-School Virtual Chapel brought together the entire school community, along with some very special guests. The service opened with a prelude by guitarist, David Ellis, and set the tone for what would be a moving and meaningful service for all. We also heard from St. James' incredible Choir. Kudos to Mr. Casey and Ms. Cartagena for crafting such an impressive and estimable music program that contributed so beautifully to our service.

We are grateful to our service participants and panelists for their leadership: Rebecca (sixth grade), Victoria (third grade), Jeremy (fourth grade), Katharine (fifth grade), who read *The Prayers of The People* entirely in Spanish, Pyper (fifth grade), who recited *The Lord's Prayer* entirely in Spanish, and Lexi (fifth grade) read the Concluding Collect in Spanish as well.

Maestra Diaz gave the homily and reminded us that we are beautiful, spiritual beings created by God, and that we must never forget that. As children of God, we must never allow ourselves to think we are less than or unworthy; as children of God, we must also never forget that we are not alone; we are part of something bigger than ourselves. As children of God, we have a duty to care for one another and to look out for each other and be kind.

Maestra's message tied beautifully to the scripture reading from Philippians:

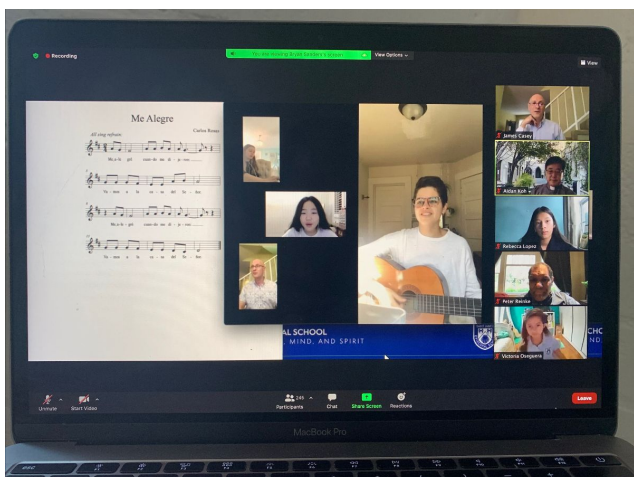
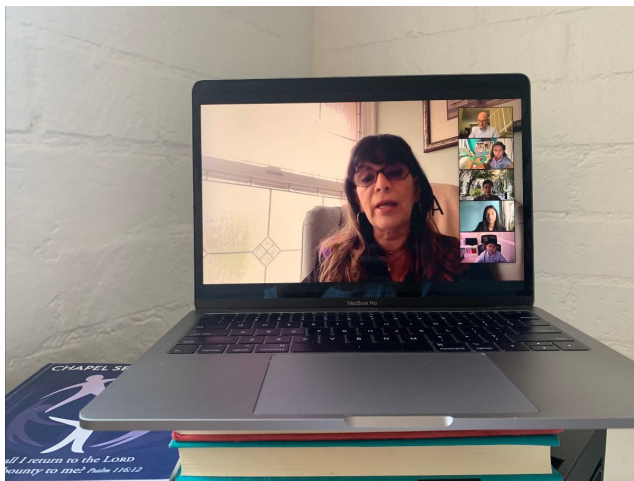


*Por tanto, si sienten algún estímulo en su unión con Cristo, algún consuelo en su amor, algún compañerismo en el Espíritu, algún afecto entrañable, 2 llénenme de alegría teniendo un mismo parecer, un mismo amor, unidos en alma y pensamiento. 3 No hagan nada por egoísmo o vanidad; más bien, con humildad consideren a los demás como superiores a ustedes mismos.*

*So if there is any encouragement in Christ, any comfort from love, any participation in the Spirit, any affection and sympathy, complete my joy by being of the same mind, having the same love, being in full accord and of one mind. Do nothing from rivalry or conceit, but in humility count others more significant than yourselves. Let each of you look not only to his own interests, but also to the interests of others. Have this mind among yourselves, which is yours in Christ Jesus.*

What was clear throughout the service is that no matter the language or the culture, we are all children of God. And, as Mr. Reinke always reminds us, as children of God, “We are blessed and highly favored.”

## Chapel Recording



# BIRTHDAY VIDEOS



## Happy Birthday!

Featured Birthday Blessings:

Alexander, Charlotte, Frances, Jack, Starr, and Hazel

*If you wish to submit a birthday video to be shared in our weekly Chapel, please submit your video to Kathleen Lalap at [klalap@sjsla.org](mailto:klalap@sjsla.org) by Wednesday of their birthday week.*

### **KRP**

Hazel - 10/7

### **Kindergarten**

Charlotte - 10/7

### **1st Grade**

Frances - 10/5

### **3rd Grade**

Jack - 10/5

Starr - 10/7

### **5th Grade**

Alexander - 10/5

A special happy birthday to **Daniel Trevizo** and **Mother Kate**.

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# STUDENT SPOTLIGHT



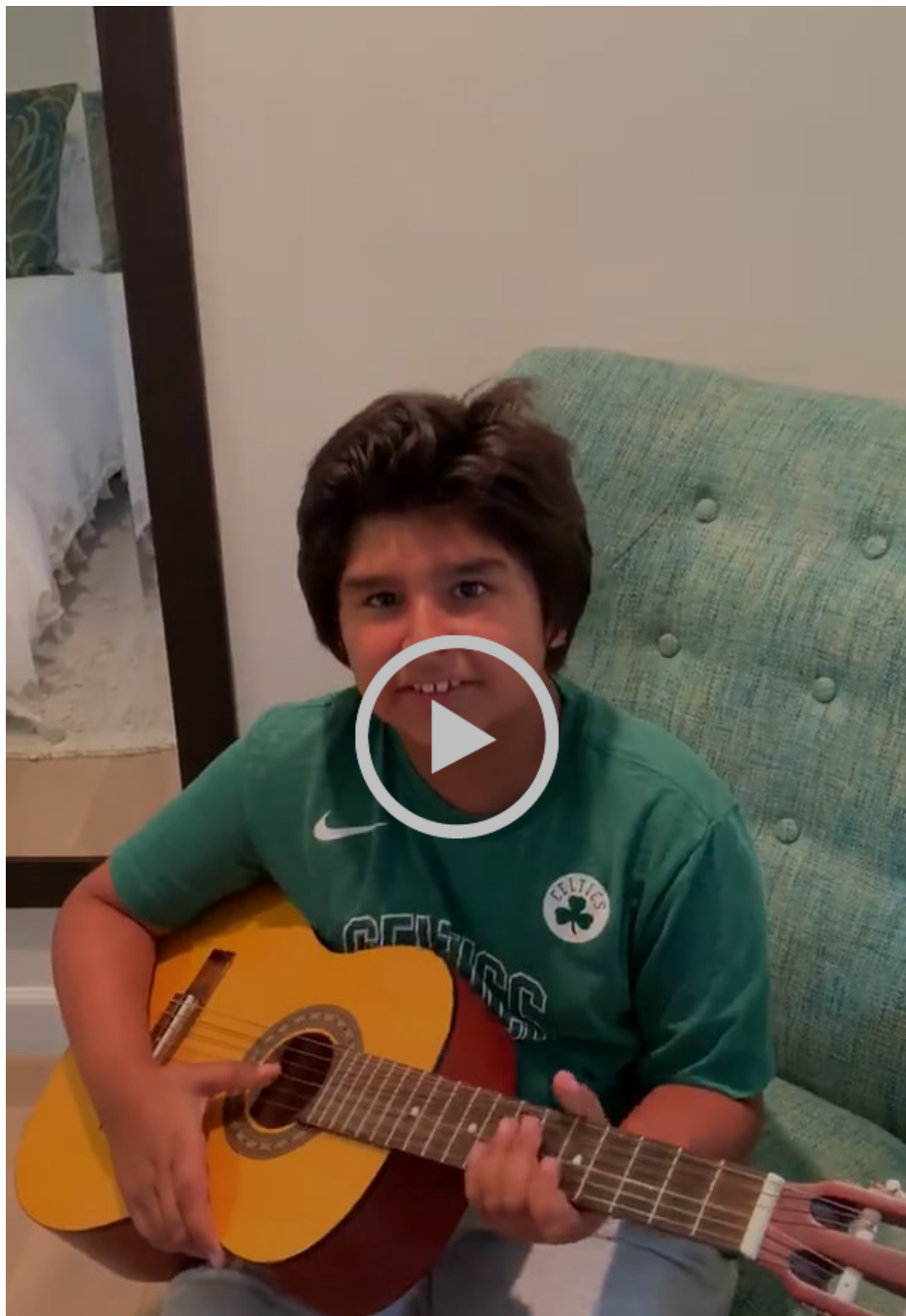
**"Yo Soy"**

**- Joelle, 4th Grade**

Click [here](#) to view Joelle's 4th grade project assigned by Maestra Diaz titled "Yo Soy" which translates to "I am." For this project, each student was asked to describe themselves with adjectives, synonyms, and one antonym in Spanish, and to demonstrate their talents. Joelle did a phenomenal job with her writing, pronunciation, oral presentation, and the creativity of her video.



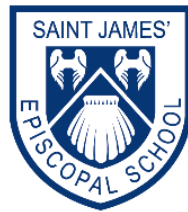






**"Yo Soy"**  
**- Aki, 4th Grade**

Aki worked very hard to be unique and show his talent by presenting his "Yo Soy" project on the guitar. This project was to encourage individuality and to teach students to respect themselves and each other for who they are.



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